

**THE ANALYSIS OF FOREIGN LANGUAGE ANXIETY FACED BY THE
INTERNATIONAL INTERNSHIP STUDENTS OF THE UNIVERSITY OF
MUHAMMADIYAH MALANG TEACHING IN THAILAND**

THESIS



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UNIVERSITY OF MUHAMMADIYAH MALANG**

2019

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**This thesis is submitted to meet one of requirements to achieve
Bachelor Degree in English Language Education**



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MOTTO & DEDICATION

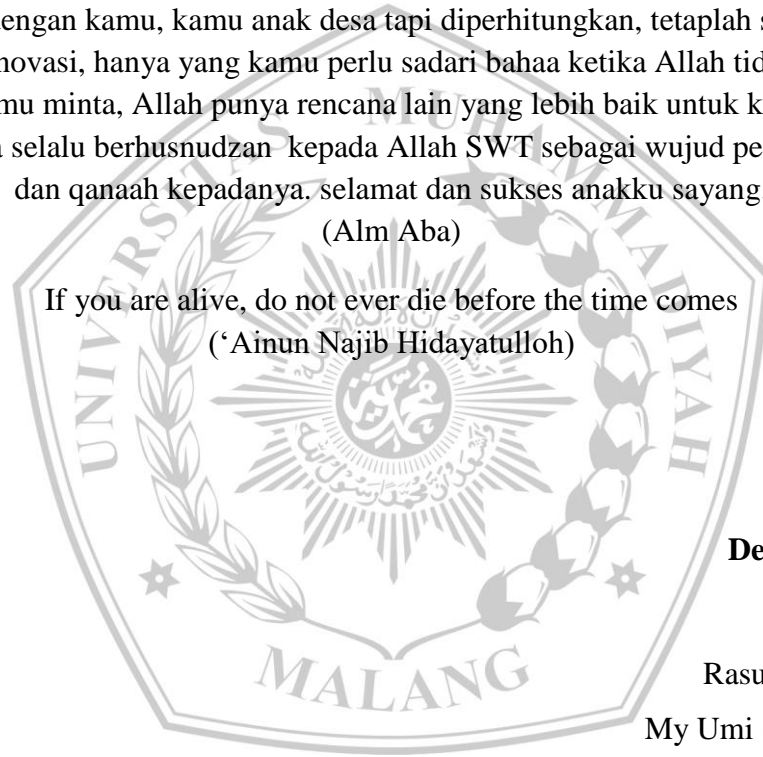
MOTTOS:

Selalu hati-hati dan berdoa nak dalam keadaan apapun
(Umi)

Hati-hati dengan urusan uang, banyak orang tak kuat iman karan uang/ materi, tak sedikit orang jahat karnanya. Ingat pesan aba dan umi : jangan jahat pada orang lain, jangan sakiti hati siapapun, jangan bodohi orang lain, jangan tipu orang lain, bersyukurlah dengan kenikmatan Allah berikan sederhana dalam hidup dan istiqomahlah dalam ibadah, cintailah orang lain karna Allah. Kalau Allah cinta kamu, semuanya akan menjadi mudah dan barokah. Ainun Anakku, saya bangga sekali dengan kamu, kamu anak desa tapi diperhitungkan, tetaplah semangat untuk berinovasi, hanya yang kamu perlu sadari bahaa ketika Allah tidak memberi yang kamu minta, Allah punya rencana lain yang lebih baik untuk kamu, oleh karenanya selalu berhusnudzan kepada Allah SWT sebagai wujud penghambaan dan qanaah kepadanya. selamat dan sukses anakku sayang.

(Alm Aba)

If you are alive, do not ever die before the time comes
(‘Ainun Najib Hidayatulloh)



Dedication to:

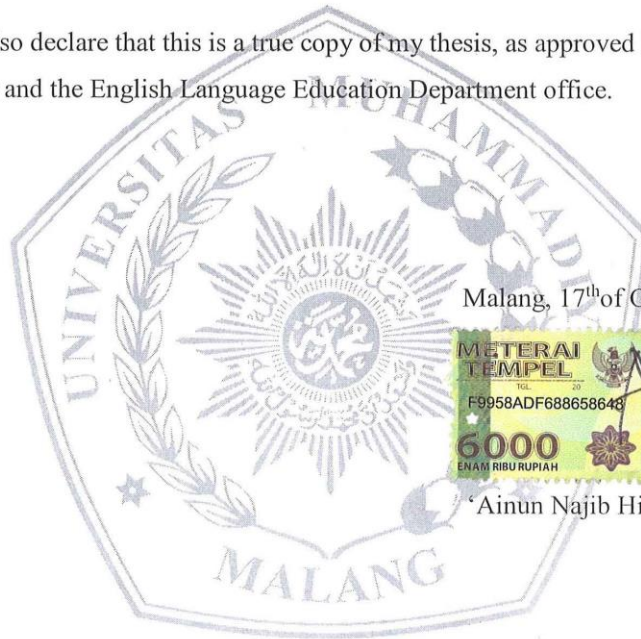
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My Umi & Alm. Aba

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Malang, 17th of October 2019



Ainun Najib Hidayatulloh

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ABSTRACT

This research focuses on foreign language anxiety (FLA) problems during the International Internship Student of the University of Muhammadiyah Malang Teaching in Thailand. There are two purposes of this research, they are: (1) to describe the common problems dealing with FLA faced by The International Internship Student of the University of Muhammadiyah Malang Teaching in Thailand (2) to investigate the strategies to cope with FLA problems faced by the International Internship Student of the University of Muhammadiyah Malang Teaching in Thailand.

The method used in this research was survey design because the research was intended to describe the common problems dealing with FLA problems faced by the International Internship Student of the University of Muhammadiyah Malang Teaching in Thailand and the strategies to cope with FLA problems. The researcher used a questionnaire and interview as research instrument. The participants were 49 students Faculty of Teacher Training and Education on the seventh semester of academic year 2018/2019.

The findings revealed that there were three common problems; communication apprehension, test anxiety and fear of negative social evaluation during the International Internship Student of the University of Muhammadiyah Malang Teaching in Thailand. There are three ways which were used by participants to cope with those problems, such as: self-encouragement, clear teaching formulation and frequent overseas trips.

Key Words: *foreign language anxiety, problem-solving, internship*

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ACKNOWLEDGEMENTS

Alhamdulillahirabbil'aalaamiin, Thanks to Allah SWT that has given me everything. Sholat and Salam to be with our prophet Muhammad SAW, Ahlul-Bait and Ashab Al-Nabi.

The researcher believes that this thesis could not be done by his own self without other people help. The appreciation and gratitude is proudly presented to:

1. My beloved best parents; Umi and Alm Aba, and all my families who have prayed and supported the researcher without requisite
2. Santi Prastiyowati, S.Pd., M.Pd and Nina Inayati, S.Pd., M.Ed as the advisor who is sincere to accept all researcher's lacks, always patient to guide researcher in writing thesis. The advisor were not only guided him about thesis, but also gave him much valuable lesson about life.
3. To all lectures of English Language Education Department University of Muhammadiyah Malang and to all teachers in my life. Thanks for all knowledge, insight, advice, motivation, care and pray given to researcher.
4. My great organizations: HMI Komisariat KIP UMM, ESA PROGRESIO ELED, UKM EDS ILF, IKAMABSII Jawa Timur, IYOIN Malang, Senat Universitas and KKN & Magang Internasional that have given me so much time in spending quality time.
5. Last not least, to all of my friends that I cannot mention it one by one. Thanks for teaching me about life and always bother you©

Malang, 17th of October 2019



*Ainun Najib Hidayatulloh

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